

Early Learners

Goal: Students understand and use basic words, phrases, and expressions. They can understand simple communications when people speak slowly.

Early Learners Oral	EXAMPLES
Point to stated pictures, words, phrases Which one?	<ul style="list-style-type: none"> • Point to parts of the body. • Point to the color flashcards. • Point to good morning, good afternoon, good evening.
Follow one step oral directions	<ul style="list-style-type: none"> • Sit down • Listen • Color the apple red.
Match oral words to objects, figures, pictures Show me	<ul style="list-style-type: none"> • Go touch a tree • Go get the dog card
Formulate yes/no answers to oral questions	<ul style="list-style-type: none"> • Did you do your homework? • Do you want a drink? • Do you have a pencil? • Do you want to play Bingo

Early Learners Speaking	EXAMPLES
Name objects, figures, pictures	<ul style="list-style-type: none"> • Name the body parts (flashcards) • What do you see in this picture"
Answer basic questions	<ul style="list-style-type: none"> • What is your name? • What is your favorite color? • How are you? • When is your birthday? • Where do you live?
Who, what, where within context of lessons and personal experiences	<ul style="list-style-type: none"> • What is your mother's name? • What do you see with? • Where is your foot? • What is your favorite food?
Repeat words, short phrases, memorized chunks	<ul style="list-style-type: none"> • Say these words after me (flashcards) • Say the greetings when I show you the card. • "My name is _____."

Early Learners Writing	EXAMPLES
Draw in response to a prompt	<ul style="list-style-type: none"> • Draw a picture of you. • Draw an apple.
Provide personal information on forms read orally	<ul style="list-style-type: none"> • What is your name? • What is your phone number? • When is your birthday? • Where do you live?
Produce short answer responses to questions with visual support	<ul style="list-style-type: none"> • What is this? (Flashcards and white boards, for example) • Is this big or little?
Supply missing words in short sentences	<ul style="list-style-type: none"> • I _____ happy. • This balloon is _____. (color)

Early Learners Reading	EXAMPLES
Match the word to the picture.	<ul style="list-style-type: none"> • Bus to picture of bus
Read the flashcards	<ul style="list-style-type: none"> • <i>By themselves</i>
Looking at a book page and telling what they see	<ul style="list-style-type: none"> • What is the dog doing?

Beginners	
Goal: Students can take part in simple exchanges on familiar topics and understand and communicate routine information.	
Beginners Listening	EXAMPLES
Sort pictures, objects according to oral instructions	<ul style="list-style-type: none"> • Girl clothes vs. Boy clothes • Pet vs. farm animals • Sort color words from number words
Follow two-step directions	<ul style="list-style-type: none"> • Pick up the homework and put it into your backpack. • Write the answers in English and Spanish. • Label and color.
Match information from oral descriptions to objects and pictures	<ul style="list-style-type: none"> • Point to the orange fruits. • Pick up the cards that have body parts on them.

Beginners Speaking	EXAMPLES
Ask WH questions	<ul style="list-style-type: none"> • Dialogues with each other. "What is your favorite color?"
Describe pictures, events, objects, people	<ul style="list-style-type: none"> • What did you do last night? • Describe your brother?
Express everyday needs/wants	<ul style="list-style-type: none"> • I need a pencil. • I need to go to the bathroom.

Beginners Writing	EXAMPLES
Make lists	<ul style="list-style-type: none"> • Write the 11 colors that we learned. • Write 8 parts of the body.
Produce drawings, phrases, short-sentences, notes	<ul style="list-style-type: none"> • <i>Answering questions in the English for Everyone</i> • Write a description of yourself.
Give information requested from oral or written directions	<ul style="list-style-type: none"> • How many brothers and sisters do you have? • What are you wearing.

<p style="text-align: center;">Beginners Reading</p>	<p style="text-align: center;">EXAMPLES</p>
<p>Locate information with the text</p>	<p><i>Within an appropriate piece of text, students locate the answers to given questions</i></p>
<p>Match written descriptions to the correct picture</p>	<ul style="list-style-type: none"> • Mary is washing the dishes.
<p>Match English to Spanish words or phrases</p>	

Beginners+	
Goal: Students can participate in short conversations on topics taught and on topics of interest. They can respond to questions that extend the lessons.	
Beginners+ Listening	EXAMPLES
Locate information from oral descriptions	<ul style="list-style-type: none"> • This is something you see with. • The dog is white and brown and has big feet. He likes to play with children.
Follows multi-step directions	<ul style="list-style-type: none"> • Do pages 1 and 2, then answer the questions on page 3. • Color and label the clothes as I describe them.
Sequence the events or objects	<ul style="list-style-type: none"> • Put these pictures in order according to the story. • Organize these school items according to their first letter.

Beginners+ Speaking	EXAMPLES
Ask WH questions	<ul style="list-style-type: none"> • What is that word? • How do you say that in English? • Where is the bathroom?
Describe pictures, events, objects, people	<ul style="list-style-type: none"> • Using flashcards ... What color is that? How many are there? • Tell me what you did over the weekend?
Describe situation or items from modeled sentences.	<ul style="list-style-type: none"> • I like tacos with mild salsa and no radishes.
Describe everyday events	<p><i>What did you do today?</i></p> <p><i>What is your favorite thing to do on the weekend?</i></p>
Communicate in a classroom situation.	<ul style="list-style-type: none"> • I don't understand number 5. • I'm sorry I'm late. • I can't come to class next week. • I couldn't do my homework because my mom was sick.

Beginners+ Writing	EXAMPLES
Make lists, produce sentences, phrases	<ul style="list-style-type: none"> • Write down the 3 things you need to study for next week. • <i>Answering questions on the worksheets</i>
Write a basic paragraph on a given subject	<ul style="list-style-type: none"> • Write a paragraph about Day of the Dead.

Beginners+ Reading	EXAMPLES
Answer questions from a given text	<i>This is done via the units and worksheets</i>
Read aloud with some fluency	<i>Again, they should be reading the worksheets or unit questions and answers aloud.</i>
Use context clues to determine the meaning of words	<i>Needs to be taught, since not all will intuitively be able to do this.</i>
Sequence pictures, events, process	<i>Can be done with questions about first, second, third within a paragraph or story they are reading.</i>

Intermediate	
Goal: Students can communicate in situations and use simple language to communicate feelings, opinions, plans and experiences.	
Intermediate Listening	EXAMPLES
Can participate in short conversations in routine contexts on topics of interest.	<i>This requires the teacher to provide many opportunities for casual conversations to take place.</i>
Can make and respond to suggestions	
Can express opinions and experiences.	

Intermediate Speaking	EXAMPLES
Retell stories	<i>Use this with short stories or video programs.</i>
Describe a process	<ul style="list-style-type: none"> • How would you cook hot chocolate?
Support your position with details, facts	<ul style="list-style-type: none"> • Why should we not give candy on Halloween?
Give short talk on topics related to the unit of study.	<ul style="list-style-type: none"> • Talk for 1 minute on how to improve your diet.
Offer creative solutions to issues, problems	<ul style="list-style-type: none"> • How can we improve the Mexican water system? • What can children do in their free time?
Answer questions about the lesson	<ul style="list-style-type: none"> • When do we double the last consonant? • When do we drop the /e/ and add /ing/? • Which of the new words are hardest to pronounce?

Intermediate Writing	EXAMPLES
Edit and revise writing	<i>This is from an assignment corrected by the teacher.</i>
Look at a picture and produce a descriptive paragraph	<i>Use a photo that has many elements in it</i>
Summarize a story or a lesson	<p style="text-align: center;"><i>When they read a short story, they complete a summary paragraph.</i></p> <p style="text-align: center;"><i>They summarize the key learnings of a lesson... example rules for plurals.</i></p>

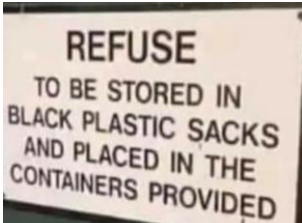
Intermediate Reading	EXAMPLES
Interpret information or visual graphics	<ul style="list-style-type: none"> • What does the graph show about smoking? • What is the difference between the USA breakfast and the Chinese one?
Identify figures of speech, word families	<ul style="list-style-type: none"> • <i>Idioms, prefixes, verbs to adjectives (bored, boring)</i>
Infer meaning from text	<ul style="list-style-type: none"> • Why do you think Pandora opened the box? • Why did people believe that the emperor had clothes on?
Predict outcomes	<ul style="list-style-type: none"> • What will happen when Pandora opens the box? • What is wrong with that decision?

Intermediate +

Goal: Students can communicate relatively easy with native English speakers.
Students can understand and express some complex ideas and topics.

Intermediate+ Listening and Speaking	EXAMPLES
Defend opinions	<ul style="list-style-type: none"> After reading an article, students take a position and defend it with facts and clearly stated reasons.
Paraphrase and summarize information presented orally	<ul style="list-style-type: none"> After listening to a story or news article, students have limited time to summarize it and then present their summaries aloud.
Explain outcomes	<ul style="list-style-type: none"> Students are asked to do a “blind drawing” and then explain their results. <i>A student is given oral directions as to what to draw. “Draw a large circle in the middle. Draw two lines coming out from the center toward the right corner.”</i>

Intermediate+ Writing	EXAMPLES
Compose short narrative pieces	<ul style="list-style-type: none"> 5 minute write about something that happened recently in the town.
Informally outline ideas and details	<ul style="list-style-type: none"> Given a complex article to read, students pull out the key ideas, details, facts in an organized manner.
Formulate questions	<ul style="list-style-type: none"> After listening to an article or a story, students write down questions about what they heard.
Correspond for social purposes	<ul style="list-style-type: none"> Writing messages, emails, etc.

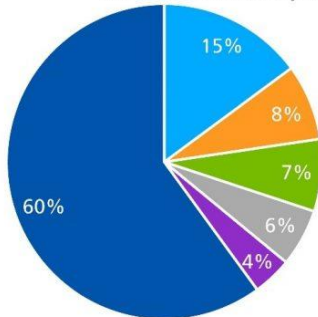
Intermediate+ Reading	EXAMPLES
Paraphrase and summarize	<ul style="list-style-type: none"> • Reading a play/dialogue, students are asked to paraphrase what each character was saying.
Connect ideas with evidence	<ul style="list-style-type: none"> • After reading an article on a current topic, students are presented with a position and must find the evidence in the article that supports that position.
Compare and contrast information	<ul style="list-style-type: none"> • Given two stories/articles with similar topics, students list the details/facts that were the same and those that were different.
Infer meaning from text	<ul style="list-style-type: none"> • Students are given a statement or picture that is understandable to English speakers but could be challenging to second language learners and figure out the meaning. 
Sequence information	<ul style="list-style-type: none"> • Students put paragraphs in order so that the result is a story in a logical order.

Advanced

Goal: Students can use and understand a wide range of language. They can use English flexibly and effectively for social and academic purposes.

Advanced Listening and Speaking	EXAMPLES
Defend a position and gives reasons	<ul style="list-style-type: none"> Students are presented with a town or state problem and take a position to defend
Use and explains metaphors and similes	<ul style="list-style-type: none"> Given 5 minutes to prepare a description of something they are familiar with, they are asked to include at least 3 metaphors or similes in their description.
Communicate with fluency in social and academic situations	<ul style="list-style-type: none"> Students write texts to each other and circulate these through those in attendance. <i>Do it as if on their cell phones.</i>
Discuss and gives examples of abstract ideas	<ul style="list-style-type: none"> Present them with a topic, such as Water Shortages will Cause the Next War. Give them time to jot notes and then have them discuss it.

Advanced Writing	EXAMPLES
Summarize notes from oral or text	<ul style="list-style-type: none"> Have them listen to an English pod cast or news story. They may take notes while it is playing. Then they write a summary of that story using correct English grammar and punctuation.
Produce a content-related report	<ul style="list-style-type: none"> Give them time to research a topic of interest and have them produce a 1 page report on their topic.
Justify and defends ideas and opinions	<ul style="list-style-type: none"> Present them with a controversial topic and give them 10 minutes to produce a rough draft of their ideas and opinions on that topic. <i>Women should not work when their children are young. Men should do more housework.</i>
Revise work when given suggestions and edits	<ul style="list-style-type: none"> Give them back the rough draft from any quick write with suggestions and have them edit and produce a final copy.

Advanced Reading	EXAMPLES																
Interpret visually or graphically presented materials	<p style="text-align: center;">Mexico's Top Exports (4-digit HS) 2008 Share of US\$292 Billion Source: Descartes Datamyne Mexican Export Data</p>  <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Export Category</th> <th>Share (%)</th> </tr> </thead> <tbody> <tr> <td>2709 Petroleum, crude</td> <td>15%</td> </tr> <tr> <td>8528 TV receivers</td> <td>8%</td> </tr> <tr> <td>8703 Motor vehicles to transport people</td> <td>7%</td> </tr> <tr> <td>8517 Electrical apparatus for telephone, telegraph</td> <td>6%</td> </tr> <tr> <td>8708 Parts & accessories for tractors, public transport vehicles</td> <td>4%</td> </tr> <tr> <td>Other</td> <td>4%</td> </tr> <tr> <td>Other</td> <td>60%</td> </tr> </tbody> </table>	Export Category	Share (%)	2709 Petroleum, crude	15%	8528 TV receivers	8%	8703 Motor vehicles to transport people	7%	8517 Electrical apparatus for telephone, telegraph	6%	8708 Parts & accessories for tractors, public transport vehicles	4%	Other	4%	Other	60%
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Match cause to effect	<ul style="list-style-type: none"> After reading several different articles on Climate Change, have students work together to produce a cause and effect chart. 																
Evaluate usefulness of data or information	<ul style="list-style-type: none"> After reading a variety of articles on COVID, students discuss the data and information presented. They conclude by listing the useful info and data, while explaining why other info/data has been determined to not be included. 																
Draw conclusions from a variety of sources	<ul style="list-style-type: none"> After completing the unit on Business, students produce a pamphlet sharing their conclusions about being able to work with English speakers in a small business setting. 																
Identify evidence of bias and credibility of source	<ul style="list-style-type: none"> Students determine fact vs opinion when given a variety of statements. 																